

## Fuzzy Description Logics

### Exercise Sheet 4

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#### Exercise 15

Using ordinal sums, construct a continuous t-norm where exactly 3 values from  $[0, 1]$  are idempotent, i.e. exactly 3 values satisfy  $x \otimes x = x$ .

#### Exercise 16

Which of the following t-norms (if any) are isomorphic?

**2nd Hamacher t-norm:**  $x \otimes_2^H y = \frac{xy}{xy - x - y + 2}$

**2nd Schweizer-Sklar t-norm:**  $x \otimes_2^{SS} y = \sqrt{\max\{x^2 + y^2 - 1, 0\}}$

**2nd Yager t-norm:**  $x \otimes_2^Y y = \max\{1 - \sqrt{(1-x)^2 + (1-y)^2}, 0\}$

#### Exercise 17

Consider the fuzzy ABox

$$\mathcal{A} = \{\langle A(a) \geq 0.5 \rangle, \langle r(a, b) \geq 0.9 \rangle, \langle r(a, c) \geq 0.7 \rangle\}$$

and the fuzzy TBox

$$\mathcal{T} = \{\langle A \sqsubseteq \forall r.(A \sqcup \neg B) \geq 0.8 \rangle, \\ \langle A \sqsubseteq \exists r.\neg B \geq 0.9 \rangle\}$$

the Gödel t-norm is used. Present a non-crisp model of  $\mathcal{A}$  and  $\mathcal{T}$ .

### Exercise 18

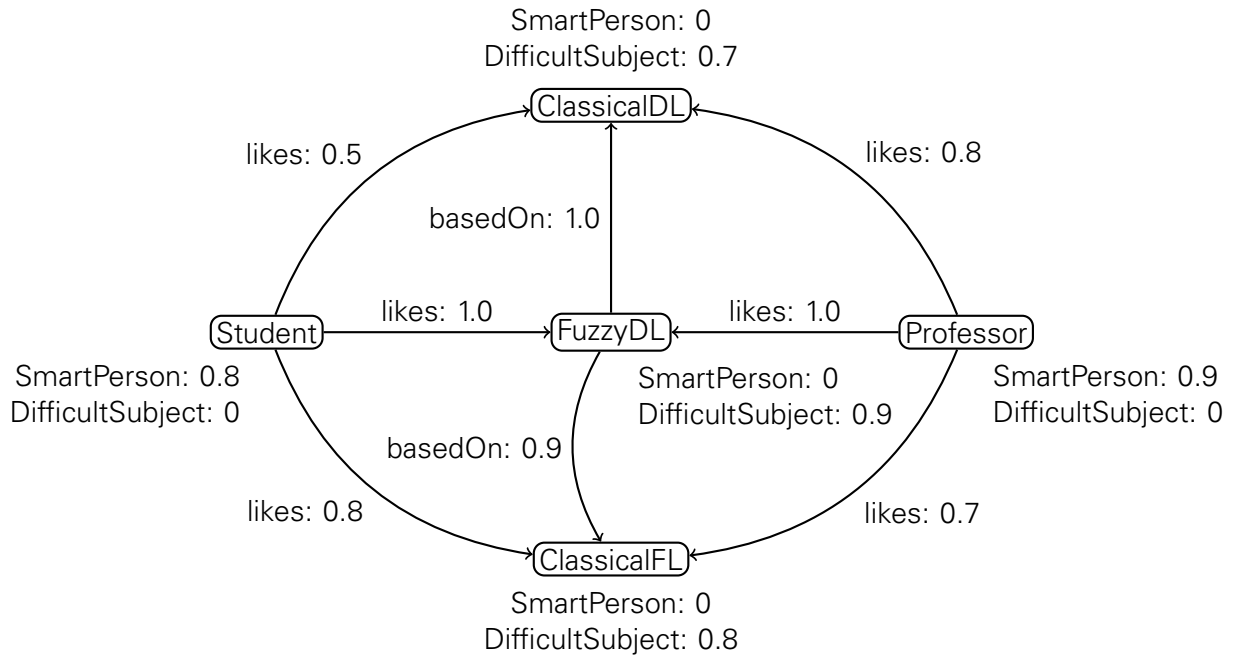
Consider a set of concept names

$$\mathcal{N}_C = \{\text{DifficultSubject}, \text{SmartPerson}\}$$

and a set of role names

$$\mathcal{N}_R = \{\text{likes}, \text{basedOn}\}.$$

Let a fuzzy interpretation be given by the following graphical representation (absent edges are meant to be read as 0, e.g. in this example  $\text{likes}^{\mathcal{I}}(\text{Student}, \text{Professor}) = 0$ ).



For the Gödel t-norm, give the interpretations of the following concept descriptions.

- $\text{SmartPerson} \sqcap \exists \text{likes} . \text{DifficultSubject}$
- $\forall \text{likes} . \exists \text{basedOn} . \text{DifficultSubject}$
- $\exists \text{likes} . \forall \text{basedOn} . \text{DifficultSubject}$